



EUROPEAN DIGITAL EDUCATION FOR SOCIAL INCLUSION AND GLOBAL NEIGHBOURHOOD

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ABOUT THE PROJECT

E-DESIGN

The Erasmus+ project “E-DESIGN - European Digital Education for Social Inclusion and Global Neighbourhood” aims at promoting social inclusion and combating social inequalities through strengthening the digital competences of people lacking access to such educational offers in order to enhance their labour market opportunities and social participation. E-DESIGN addresses the challenge to enable future employees to acquire the skills demanded by a fast changing labour market 4.0.

Learn more:

WWW.E-DESIGNPROJECT.EU

EUROPEAN DIGITAL EDUCATION
FOR SOCIAL INCLUSION AND
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NEWSLETTER

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What were we up to?

Adapting to the online delivery of courses

As you may remember from the previous issue of the E-DESIGN Newsletter, in January and February respectively, C.I.P. Citizens in Power began running two ICT Training Hotspots in Cyprus, one at a VET school in Limassol and another one for the wider community at the University of Nicosia in Nicosia. As you can imagine, the COVID-19 pandemic and subsequent restrictions of movement affected all four courses delivered at the time. Following the instructions of the government, we managed to continue the lectures online. Of course, we faced some problems. First of all, there were students who encountered issues with internet connectivity. For some, the bad connection of their network affected the flow of conversation, while for others, viewing the presentations was challenging.



The second problem was that the trainer couldn't help them directly. We solved this by using the "Share screen" option, with the students sharing their screen one by one and the trainer guiding them. The third issue was that many of the students were talking at the same time. We overcame this by using a chat room, so everyone had the opportunity to ask questions, without disturbing the other students. By deploying innovative solutions and adapting to the changing needs, both ICT Training Hotspots were delivered successfully. In the image below sent to us by a participant of the Community Hotspot, he presents his digital certificate, another example of adapting to the Corona-virus times.

Interruption of courses in Italy - but possibility to re-subscribe now!

As in all other countries, also the courses offered by the ICT Training Hotspots in Palermo were temporarily suspended due to COVID-19. For many reasons, included the lack of equipment at home for many of the students, the courses could unfortunately not be continued online. However, the trainers of CSC are actively trying to find ways to start or continue courses in September, hoping of course that the situation allows it. In the meantime, you can watch the videos made by the previous learning offer at the community hotspot here: or subscribe for the next course already, and you will be informed about its starting date. For more information about the courses in Palermo, please write to Vidjaya.thelen@danilodolci.org



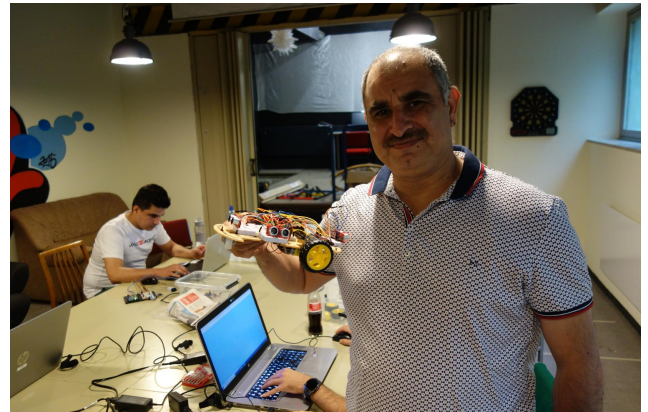
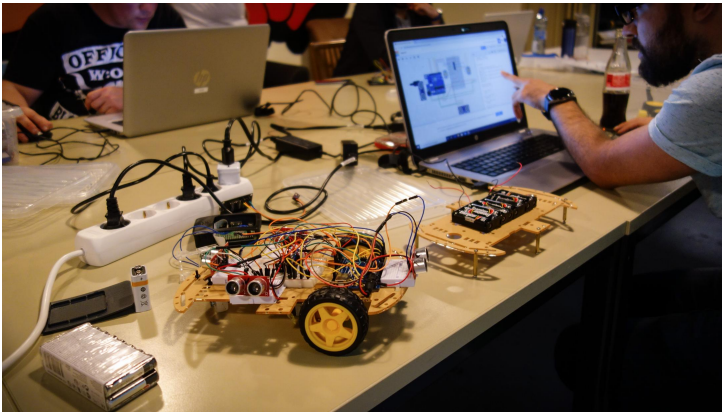
Participants working on their personal projects during the first learning offer

Despite the pandemic, we keep up with the good work!

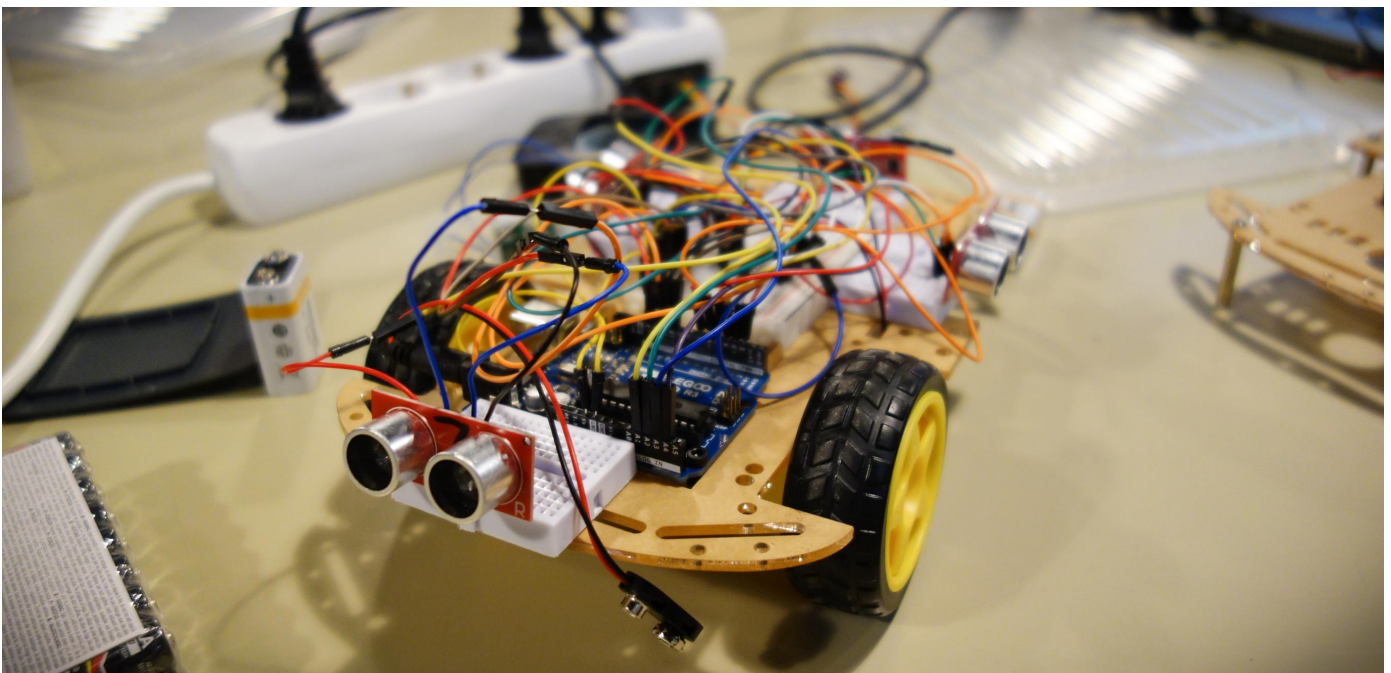
Due to the SARS COV 2 pandemic, also in Germany, all courses had to be paused from mid-March and continued at the beginning of June – mostly online. All students and participants of the three ICT Training Hotspots had the opportunity to take home material for inventing, crafting, screwing and soldering and once a week there was an online consultation offer via video conference. The school summer holidays have started in July and the two courses at the School-Hotspots in Lich and in Pohlheim have finished successfully. Also the ICT Training Hotspot in the community Heuchelheim has finished with the last session to present the final projects at the end of July.

Some great project ideas came up during the courses, of which some unfortunately could not be finished due to the lost time the shutdown caused. Some project examples are:

- ✓ An anti-theft device: An acoustic and optical alarm is triggered when an acceleration sensor registers an unauthorized movement. The whole thing can be activated and deactivated by RFID chip.
- ✓ A GPS-Finder: A device that allows tracking its GPS location by simply sending an SMS to the device. The exact GPS location is then sent back via SMS to the location requesters phone, so that e.g. a bicycle, a car or other larger object can be found if lost or stolen.
- ✓ An automatic robot vehicle with four ultrasonic sensors: The vehicle moves in the opposite direction when approaching and always pulls away from you.

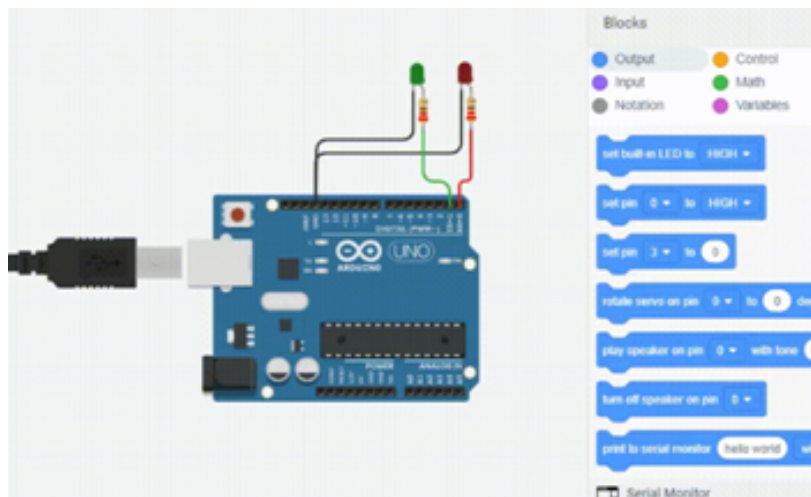


Right now ZAUG is planning to do further courses in a public school in the community Lollar, in which the percentage of migrants is very high and yet another course in the community Hotspot in Heuchelheim.



Online training courses in Portugal

Considering face-to-face classes in schools were suspended due to COVID-19 measures, online classes started to take place instead. While it was initially decided that the 1st ICT Training Hotspot from CEPROF, held in Escola Profissional de Cortegaça (VET School of Cortegaça), was going to pause and resume whenever possible, that is not what actually happened. Not only the Hotspot was planned to finish before students ended their classes, students also wanted to continue with the sessions.



This were good news because it meant participants were enjoying the sessions and learning about Industry 4.0 concepts. Therefore, the format of the sessions were also adjusted. Instead of practical/hands-on sessions that were no longer possible, it was opted to use simulation software (Tinkercard) to teach about Microcontrollers. As for the App development and 3D modelling sessions, everything was still able to go on according to the plan. Even though it was a new concept for pretty much everyone, participants were able to follow the trainer in the online sessions and give back. In the end, interesting and different projects resulted from it.



The 2nd ICT Training Hotspot that was due to April was suspended. As of now, it is still being decided in what format and when it will happen, but CEPROF is planning to start it whenever it is possible!

Using ICT tools to reinforce our dissemination activity during COVID-19

As a response to the COVID-19 crisis, the EILD team, which is the coordinating organization of the strategic dissemination plan for E-DESIGN, made best use of its ICT skills and tools, in order to enhance the visibility of the project and to raise awareness towards its aims. Thus, in June 2020 EILD conducted an e-mailing campaign, engaging 452 stakeholders, such as local authorities, schools, universities, NGOs, vocational training centers and youth organizations. The aim of the campaign was to inform them about the project's development and to raise awareness on the importance to provide young people –especially those who live in rural areas- with opportunities to improve their vocational, social and digital skills. The response to the e-mailing campaign was remarkable. Numerous NGOs and youth organizations expressed their interest to learn more about our initiative, while many municipalities all over Greece declared their desire to contribute to the establishment of an ICT Training Hotspot at their facilities. As a result, EILD is in the preparatory phase of the second ICT Training Hotspot that will take place in Greece, with the valuable assistance of the Municipality of Metamorfoosi. With respect to all measures that must be taken in order to ensure the participants' health and security, the first training took place on July 30.



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CONTACT DETAILS

THE PARTNERSHIP

The consortium for E-DESIGN – European Digital Education for Social Inclusion and Global Neighborhood is composed of seven very diverse organizations from six different countries: ZAUG and CodeDoor from Germany, CEPROF from Portugal, EILD from Greece, CIP from Cyprus, CSC from Italy and Kauko from Lithuania.



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